

course of the semester. Journal entries must be submitted prior to the class in which we will be discussing that reading, and are due by 6 pm the day before class (so that's 6 pm on Sunday, for Monday's readings, and 6 pm on Tuesday, for Wednesday's readings). There are no journal entries due on days we don't have class (e.g. Labor Day, Thanksgiving holiday, etc.), nor are they due on the day of the mid-term exam. That means there are 23 possible class days for which journal entries are due, however, you only have to submit 18 over the course of the semester. These memos are intended to demonstrate you have completed and reflected on the day's readings. They will be marked "√+" if they are coherently written, follow the instructions (a more detailed explanation of how to do these assignments will be posted to Blackboard), and are submitted on time. Journal entries that are submitted after 6 pm but before class will be marked down, from "√+" to "√." As the point is to write down your thoughts about the reading *before* we discuss it as a group, journal entries will not be accepted after class.

- **Attendance & Class Participation (20%):** This class is structured like a combination lecture/discussion section, so your active participation is requested (and required). You are expected to attend class, arrive on time, and come prepared to contribute to class discussion. I will take attendance at the beginning of each class. Of course, sometimes life intervenes, so I will allow **THREE** unexcused absences. You do not need to tell me you will be absent, you do not need a note, you do not even need an excuse. However, any absence beyond those three will result in a deduction of one-third of your final participation grade (A becomes A-; A- becomes B+, etc). The only possible excuse for more than three absences is a hospitalization. I recognize that people also sometimes run late, but if you are late more than **THREE** times, I will count that as an absence. If you arrive late or miss class, **you** are responsible for arranging to get any handouts or materials you might have missed. Ways to participate include contributing to class discussion, listening attentively and respectfully to your fellow classmates when they are talking, and coming prepared with questions or comments on the day's reading. In addition, we will do some occasional (and informal) in-class writing, and I reserve the right to give you surprise quizzes.

Each of you, at least twice during the semester, will be "on call" for the day. When you are "on call," that means you share leadership responsibility for generating and sustaining good classroom discussion. Additionally, students who are on call for that day will work together to post a summary sheet for that day's class, which includes a list of the core topics, key terms, theorists or researchers, and studies we covered to the course Blackboard site.

Points	1	2	3	4
Participation	None	Weak	Average	Active
Example	Shows up but is silent or distracting (uses phone or has side conversations)	Obviously does not read material, seldom participates	Reads the material, participates regularly	Thinks critically, discusses material, comes with questions prepared

- **Final Exam Review (5%):** Each of you will be responsible for preparing a mock final exam, designed to test your classmates (and yourself) on the material we've covered over the entire term. You will write both a mock exam and an answer key. This assignment is intended to

test your knowledge of the material, and to help you start preparing for the final exam. Particularly good questions might even be included on the final exam. I will post more detailed instructions about this assignment later on in the semester.

The grading scale is as follows:

97-100	A+	77-79	C+
94-96	A	74-76	C
90-93	A-	70-73	C-
87-89	B+	65-69	D+
84-86	B	60-64	D
80-83	B-	< 60	F

POLICIES:

- **Office Hours/Email:** Our class meets very early in the morning, but I will do my best to arrive 10 minutes before the start of class in case you want to talk to me. I will also be available immediately after class, although you might have to walk with me to my next classroom. Additionally, please feel free to e-mail me with any concerns or questions. I will make every effort to reply to emails as promptly as possible, which means within 12 hours between Monday and Thursday, and within 24 hours over the weekend. I have taken considerable effort to ensure that the information you need regarding due dates, classroom policies, readings, the format of the tests, and where to find additional information, is all on the syllabus. Therefore, before emailing or asking me, check the syllabus to see if there's an answer to your question. If the answer is not there, then definitely ask me directly. I won't respond to emails about material covered on the syllabus.
- **Cell Phones and Laptops:** Cell phones must be on silent, and should be stored out of sight during class. Texting or talking on the phone in class is **absolutely prohibited**, not to mention extremely rude, and you will be asked to leave if I observe you doing it. If you are expecting an important phone call, or have an emergency, feel free to leave the classroom to take the call and return when you are finished. If you are going to use your laptop to take notes, I ask that you disable your wireless adapter at the start of class so as to not be seduced by the call of the internet. If I find that you are using your technology inappropriately during class, I will ask you to leave.
- **Make up exams and late assignments** are only permitted in the case of documented illness or documented family emergency.
- **Academic honesty** is expected of all students in accordance with the College's Academic Dishonesty and Integrity Policy included in your Student Handbook. Suspected violations relating to course work in this class will be reported to the College. If you are discovered cheating or plagiarizing on a given assignment, you will receive an automatic 0 (zero) for that assignment for the first offense. If it happens a second time, you will automatically fail the course and be reported to Student Life for additional sanctions. If you are ever in any doubt about what constitutes plagiarism, feel free to ask me. But make sure to do so before you hand in an assignment rather than after. The burden of knowing right from wrong is on you.

- If you have a **documented disability** you may qualify for specific academic services. Speak with me or with any of the Academic Services staff in Jones 205, extension 4413. Documentation of the disability is required.

READINGS:

The following textbook has been ordered, and should be available to you in the campus bookstore:

Henslin, James M. *Sociology: A Down-to-Earth Approach* (10th Edition). Allyn & Bacon.

Additional readings will be posted to Blackboard as PDFs that you can read on-screen or download and print, as you prefer. **These additional readings are not optional.**

I reserve the right to make changes, additions or deletions to the weekly readings. If I do make changes, I will give you a minimum of one week's notice of the change, and will send out an additional email reminder when posting the new readings to our Blackboard site.

Date	Reading/Class Preparation	Tests
Monday, Aug 23	Review syllabus, introduce ourselves	
Wednesday, Aug 25	Henslin Ch. 1: Sociological Perspective C. Wright Mills "The Promise" Berger "Invitation to Sociology"	
Monday, Aug 30	Henslin Ch. 2: Culture Swidler "Culture in Action" Hall and Hall "The Sounds of Silence"	
Wednesday, Sept 1	Henslin Ch. 3: Socialization Charles Horton Cooley "The Looking Glass Self" George Herbert Mead "Self and Society"	
Monday, Sept 6	NO CLASS (Labor Day)	
Wednesday, Sept 8	Henslin Ch. 4: Social Structure/Interaction Tonnies "Gemeinschaft and Gesellschaft" Merton "Manifest and Latent Functions"	
Monday, Sept 13	Henslin Ch. 5: Doing Research Gelles and Cavanaugh "Association is Not Causation" choose one of the following (feel free to read both): Adler and Adler "Going Into the Field" Schuman "Sense and Nonsense About Surveys"	
Wednesday, Sept 15	Henslin Ch. 6: Societies/Social Networks Simmel "Dyads, Triads, and Larger Groups" Putnam excerpt from <i>Bowling Alone</i>	
Monday, Sept 20	Henslin Ch. 7: Bureaucracy/Organizations Weber "Characteristics of Bureaucracy" Ritzer "McDonaldization of Society"	
Wednesday, Sept 22	Henslin Ch. 8: Deviance/Social Control Durkheim "The Normal and the Pathological"	

	Berger "The Meaning of Social Control"	
Monday, Sept 27	Henslin Ch. 9: Stratification Davis and Moore "Principles of Stratification" Tumin "Principles of Stratification: A Critical Analysis"	
Wednesday, Sept 29	Global Stratification and Inequality Stukuls Eglitis "The Uses of Global Poverty" Manuel Castells "The Rise of the Fourth World" Wade and Wolf "Are Global Poverty and Inequality Getting Worse?"	
Monday, Oct 4	Henslin Ch. 10: Social Class Mantsios "Class in America" Ehrenreich excerpt from <i>Nickel and Dimed</i>	
Wednesday, Oct 6		Mid-term Exam
Monday, Oct 11	NO CLASS (Mid-term Break)	
Wednesday, Oct 13	Henslin Ch. 11: Sex and Gender Lorber "Night to His Day" Fausto-Sterling "The Five Sexes: Why Male and Female Aren't Enough"	
Monday, Oct 18	Sexuality Seidman excerpts from <i>The Social Construction of Sexuality</i> D'Emilio & Freedman, <i>Ch. 10: Breaking With the Past</i>	
Wednesday, Oct 20	Henslin Ch. 12: Race and Ethnicity DuBois "The Souls of Black Folks" Lee et. al "Beyond Black and White"	
Monday, Oct 25	Henslin Ch. 13: Aging and Life Course Elder "Perspectives on the Life Course" "Facts and Fiction About An Aging America"	
Wednesday, Oct 27	Henslin Ch. 14: The Economy Weber "Asceticism and the Spirit of Capitalism" Carruthers "A Sociology of Bubbles"	
Monday, Nov 1	Henslin Ch. 15: Politics and Power Tilly "War Making and State Making as Organized Crime" Lukes "Introduction" to revised edition of <i>Power: A Radical View</i>	
Wednesday, Nov 3	Henslin Ch. 16: Marriage and Family Graff "What Is Marriage For?" Coontz "The Way We Weren't"	
Monday, Nov 8	Henslin Ch. 17: Education Gracey "Kindergarten as Academic Boot Camp" Kozol excerpt from <i>Savage Inequalities: Children in America's Schools</i>	
Wednesday, Nov 10	Henslin Ch. 18: Religion Chaves "Abiding Faith" Pew Forum on Religion and Public Life's Report "Religion Among the Millenials"	

Monday, Nov 15	Henslin Ch. 19: Medicine and Health Zola "Medicine As An Institution of Social Control" Critser "Let Them Eat Fat"	
Wednesday, Nov 17	Henslin Ch. 20: Population Brown "16 Impacts of Population Growth" Scanlan et al "The Scarcity Fallacy"	
Monday, Nov 22	Henslin Ch. 20: Urbanization Burgess "The Growth of the City" Dear "Los Angeles and the Chicago School"	Mock Exam due
Wednesday, Nov 24	NO CLASS (Thanksgiving)	
Monday, Nov 29	Henslin Ch. 21: Social Movements Additional readings TBA	
Wednesday, Dec 1	IN CLASS REVIEW	
Tuesday, Dec 7		Final Exam (8:30-10:30)