

papers will require that you do additional, outside research. I will post detailed assignments to Blackboard, including links to data sources and other places to look for your research material.

- Attendance & Class Participation (20%):** This class will be run like a seminar, so your active participation is requested (and required). You are expected to attend class, arrive on time, and come prepared to contribute to class discussion. I will take attendance at the beginning of each class. Of course, sometimes life intervenes, so I will allow **THREE** unexcused absences. You do not need to tell me you will be absent, you do not need a note, you do not even need an excuse. However, any absence beyond those three will result in a deduction of one-third of your final participation grade (A becomes A-; A- becomes B+, etc). The only possible excuse for more than three absences is a hospitalization. I recognize that people also sometimes run late, but if you are late more than **THREE** times, I will count that as an absence. If you arrive late or miss class, **you** are responsible for arranging to get any handouts or materials you might have missed. Ways to participate include contributing to class discussion, listening attentively and respectfully to your fellow classmates when they are talking, and coming prepared with questions or comments on the day's reading. In addition, we will do some occasional (and informal) in-class writing, and I reserve the right to give you surprise quizzes.

Points	1	2	3	4
Participation	None	Weak	Average	Active
Example	Shows up but is silent or distracting (uses phone or has side conversations)	Obviously does not read material, seldom participates	Reads the material, participates regularly	Thinks critically, discusses material, comes with questions prepared

Each of you, at least twice during the semester, will be "on call" for the day. When you are "on call" it means you share leadership responsibility for generating and sustaining good classroom discussion. Additionally, you will be responsible for posting a summary sheet that includes a list of the core topics, key terms, theorists or researchers, and studies we covered that day, to the course Blackboard site. A sample summary sheet will be made available to you use as a guide.

- Final Exam Review (5%):** Each of you will be responsible for preparing a mock final exam, designed to test your classmates (and yourself) on the material we've covered over the entire term. You will write both a mock exam and an answer key. This assignment is intended to test your knowledge of the material, and to help you start preparing for the final exam. Particularly good questions might even be included on the final exam. I will post more detailed instructions about this assignment later on in the semester.

The grading scale is as follows:

97-100	A+	84-86	B	70-73	C-
94-96	A	80-83	B-	65-69	D+
90-93	A-	77-79	C+	60-64	D
87-89	B+	74-76	C	< 60	F

POLICIES:

- **Office Hours/Email:** I will be available immediately after class to answer questions or meet with you individually. Additionally, please feel free to e-mail me with any concerns or questions. I will make every effort to reply to emails as promptly as possible, which means within 12 hours between Monday and Thursday, and within 24 hours over the weekend. I have taken considerable effort to ensure that the information you need regarding due dates, classroom policies, readings, the format of the tests, and where to find additional information, is all on the syllabus. Therefore, before emailing or asking me, check the syllabus to see if there's an answer to your question. If the answer is not there, then definitely ask me directly. I won't respond to emails about material covered on the syllabus.
- **Cell Phones and Laptops:** Cell phones must be on silent, and should be stored out of sight during class. **Texting or talking on the phone in class is absolutely prohibited**, not to mention extremely rude, and you will be asked to leave if I observe you doing it. If you are expecting an important phone call, or have an emergency, feel free to leave the classroom to take the call and return when you are finished. If you are going to use your laptop to take notes, I ask that you disable your wireless adapter at the start of class so as to not be seduced by the call of the internet. If I find that you are using your technology inappropriately during class, I will ask you to leave.
- **Make up exams and late assignments** are only permitted in the case of documented illness or documented family emergency.
- **Academic honesty** is expected of all students in accordance with the College's Academic Dishonesty and Integrity Policy included in your Student Handbook. Suspected violations relating to course work in this class will be reported to the College. If you are discovered cheating or plagiarizing on a given assignment, you will receive an automatic 0 (zero) for that assignment for the first offense. If it happens a second time, you will automatically fail the course and be reported to Student Life for additional sanctions. If you are ever in any doubt about what constitutes plagiarism, feel free to ask me. But make sure to do so before you hand in an assignment rather than after. The burden of knowing right from wrong is on you.
- If you have a **documented disability** you may qualify for specific academic services. Speak with me or with any of the Academic Services staff in Jones 205, extension 4413. Documentation of the disability is required.

READINGS:

The following textbook has been ordered, and should be available to you in the campus bookstore:

Allen, Harry E., Edward J. Latessa , Bruce S. Ponder. *Corrections in America: An Introduction* (12th Edition). Prentice Hall.

Additional readings will be posted to Blackboard as PDFs that you can read on-screen or download/print as you prefer. **These additional readings are not optional.**

I reserve the right to make changes, additions and deletions to the weekly readings. If I do make changes, I will give you a minimum of one week's notice of the change, and will send out an additional email reminder when posting the new readings to our Blackboard site.

SCHEDULE:

Date	Reading/Class Preparation	Assignment Due
Mon, Aug 23	Review syllabus, introduce ourselves	
Weds, Aug 25	Allen et al Ch. 1: Historical Perspectives (Antiquity to 1800) Foucault, selections from chapters 1 and 2 of <i>Discipline and Punish</i>	
Mon, Aug 30	Allen et al Ch. 2: Historical Perspectives (1800 to present) Foucault, selections from chapters 3 and 4 of <i>Discipline and Punish</i>	
Weds, Sept 1	Allen et al Ch. 3: Correctional Ideology Stucky et. al. "State Corrections Spending and the Politics of Social Order"	
Mon, Sept 6	NO CLASS (Labor Day)	
Weds, Sept 8	Allen et al Ch. 4: Sentencing and Appeals Fraser "State Sentencing Guidelines"	
Mon, Sept 13	Allen et al Ch. 5: Probation Taxman "Probation and Diversion"	Position Paper #1 Due
Weds, Sept 15	Allen et al Ch. 6: Diversion and Intermediate Sanctions Weissman "Aspiring to the Impracticable" Williams et. al. "A Qualitative Study of Offenders' Preferences for Prison Compared to Alternatives "	
Mon, Sept 20	Case Study: The War on Drugs and the American Prison System SPR "Prisoner Rape and the War on Drugs" Additional readings TBA	
Weds, Sept 22	Allen et al Ch. 7: Custody Functions	Guest Speaker: Cary Johnson, Correctional Officer
Mon, Sept 27	Supermax, Isolation, and Overcrowding Kurki and Morris "The Purposes, Practices, and Problems of Supermax Prisons"	

	Wynn and Szatrowski "Hidden Prisons" ACLU "Michigan Breaks the Political Log Jam"	
Weds, Sept 29	Allen et al Ch. 8: Management and Treatment Functions Huebner "Determinants of Inmate Violence" Steurer and Smith "Education Reduces Crime"	
Mon, Oct 4	Allen et al Ch. 9: Jails and Detention "Michigan State Administrative Rules for Jails and Lockups"	
Weds, Oct 6		Mid-term Exam
Mon, Oct 11	NO CLASS (Mid-term Break)	
Weds, Oct 13	Allen et al Ch. 10: State and Local Prisons The Council of State Governments' Report on Michigan Prisons (http://www.michigan.gov/corrections/0,1607,7-119--207344--,00.html : make sure to read all 3 documents)	
Mon, Oct 18	Allen et al Ch. 11: The Federal System BoP "State of the Bureau 2008" (read the "Snapshot of Disciplines" section, and look at the FY 2008 statistics on page 61	
Weds, Oct 20	Immigrant Detention, Military Prisons Case Study: Guantanamo Bay Amnesty International "Jailed Without Justice: Immigration Detention in the USA" Wikipedia Entry on Military Prisons: http://en.wikipedia.org/wiki/Military_prison Franklin "How Did Guantanamo Become a Prison?"	
Mon, Oct 25	Allen et al Ch. 12: Private-Sector Systems Miller "Drain of Public Prisons Systems and the Role of Privatization"	
Weds, Oct 27	Allen et al Ch. 13: Parole and Reentry Seiter and Kadela "Prisoner Reentry: What Works and What Doesn't"	Position Paper #2 Due
Mon, Nov 1	Allen et al Ch. 14: The Death Penalty Prejean excerpt from <i>Dead Man Walking</i>	
Weds, Nov 3	Allen et al Ch. 15: Inmate and Ex-Offender Rights Dumond "Confronting America's Most Ignored Crime Problem"	
Mon, Nov 8	Rights, part 2 Mushlin and Galtz "Getting Real About Race and Prisoner Rights" Feierman "The Power of the Pen" Manza et al "Civil Death or Civil Rights?"	

Weds, Nov 10	Allen et al Ch. 16: Male Offenders Trulson et al "Gang Suppression and Institutional Control"	Position Paper #3 Due
Mon, Nov 15	Allen et al Ch. 17: Female Offenders Stoller "The Importance of Gender in US Prisons"	
Weds, Nov 17	Allen et al Ch. 18: Juvenile Offenders OJJDP 2006 National Report (make sure to look at chapters 3 and 7)	
Mon, Nov 22	Allen et al Ch. 19: Special Category Offenders Just Detention International "Protecting the Rights of LGBTQ Detainees"	Mock Exam Due
Weds, Nov 24	NO CLASS (Thanksgiving)	
Mon, Nov 29	Families: Also Doing Time Christian "Riding the Bus"	
Weds, Dec 1	IN CLASS REVIEW	
Friday, Dec 10		Final Exam (8:30-10:30 am)